

## **Managerial redesign of the educational process of the nursing team the tertiary-level pediatric hospital**

A systematic process for training new professionals that helps with educational health needs related to patient safety. This study aims to describe the experience of redesigning an educational program for nursing professionals entering a pediatric teaching hospital at a tertiary level in the city of São Paulo. As well as to present considerations on the results of the experience regarding pre and post-test to verify if the new training favors the learning proposals. This research is an experience report based on Nonaka's knowledge management concepts. The professionals pointed out satisfaction with the differentiated reception and reported a safety feeling to start the activities in the units to provide quality care in pediatrics. There were significant differences in the average scores between the pre and post-tests. The redesign of the training program indicated the effectiveness and greater involvement of the new professionals.

**Keywords:** Pediatric nursing; Mentoring; Education continuing